

CELEBRATE

We look for opportunities to celebrate children making good choices, demonstrating our school values and following our school rules. We celebrate with Dojo points and positive praise



POSITIVE REMINDER

Reminder of expectations eg. I need you to ____ thank you. An opportunity to make the right choice encouraging children to make wise choices.
Used when not following instructions/ school rules



WARNING CONVERSATION

Children continue to not follow the school rules or deliberately being unkind or disrupting the learning of others. eg. talking over others/ not following instructions
This conversation usually takes place away from others and should encourage both staff and children to reflect on the reason for the behaviour

1

REFLECTION TIME

When low level behaviour continues to disrupt the learning other others or interrupting the play of others eg. kicking, shouting, damaging school property.
Time to reflect in classroom away from peers or with an adult during playtime. The sanction may vary due to age of child

2

ISOLATION FOR SESSION

Continues to deliberately disrupt the learning of others. Using inappropriate language, persistently being rude or total refusal to follow instructions. Racist language immediately leads to isolation.
Time away from class for activity or larger part of break or lunch to agree a resolution

3

ISOLATION FOR REST OF DAY/ FIXED TERM SUSPENSION

Used when staff are concerned about dangerous or threatening behaviour. Reasonable force used as last resort. External agency may be informed. Pupil to spend time with a senior leader for remainder of day/ fixed period of time.

4

Behaviour at PGPS

Step by Step guide

