

Pierrepont Gamston Primary School Evidencing the impact of Primary PE and Sport Premium 2022 - 2023



Details with regard to funding

Please complete the table below.

Total amount carried over into 2021/22	£10, 671.64
Total amount allocated for 2021/22	£ 29, 381.64
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,455.99
Total amount allocated for 2022/23	£18, 710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 21, 212.99

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,212.99	Date Updated: 30/06/23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 55%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To deliver high quality PE so that pupil's skills and confidence in a range of sports improves.</p> <p>Creating opportunities for targeted children to attend after school clubs so that they engage in a wider range of sporting activities.</p>	<p>Up skill teachers using First Grade Sports coaches two sessions a week - teachers to be involved in lessons as CPD so that when the sports coach is not available the quality of PE sessions is sustained.</p> <p>Identifying vulnerable/suitable target groups through teacher concerns, questionnaires and pupil premium registers.</p> <p>Providing after school clubs for different focussed children throughout the year (e.g. FSM, LAC, G&T, SEND).</p> <p>Track children across the school to ensure equitable opportunities are given to all pupils.</p>	<p>£3,237.48</p> <p>Included in FGS contract.</p>	<p>Teachers are feeling more confident in the delivery of PE.</p> <p>Teachers have used these sessions to team teach rather than just observe. Observations across the school have shown a high quality of PE teaching and that children's skills are improving.</p> <p>High attendance across after school clubs this year. Each class has had two opportunities to complete a club with other focus clubs also being hosted for SEND groups, PP groups etc.</p>	<p>Consider what content specific CPD is available and could be offered to all/targeted staff.</p> <p>PE coordinator to liaise with all staff to identify focus children for clubs in the next academic year.</p> <p>Continue to offer staff-led clubs in the autumn term to target a wide range of pupils. Offer day in lieu for staff if they complete 6, 1 hour, sessions.</p> <p>Consider the sustainability of after school provision as FGS will not be working with school initially.</p>

<p>Create opportunities to promote active break times.</p>	<p>Young leaders' training using an after-school club - train up current year 5s</p> <p>Ensure there is a wide variety of equipment available to play with at break times.</p>	<p>£990.80</p>	<p>New play equipment has provided new, more and varied play opportunities for children across the school allowing them to be more active at break times. Playground equipment has been constantly monitored - needing to buy more because of the use! Young Leaders have successfully run sessions for the younger children at lunchtimes throughout the year. Many of the current year 5 children have are currently training to become young leaders next year.</p>	<p>Registers to be taken by young leaders to track engagement of children in their sessions. They can then also offer targeted sessions later in the year.</p> <p>Continue to monitor playground equipment. It may be beneficial to take inventory of what is also in the loft. Consider pupil voice in the acquisition of playground equipment.</p>
<p>All pupils to engage in a variety of dance based sessions across the year (Minimum 16 x 30 minute sessions)</p>	<p>Contact different providers to offer high-intensity, fun dance sessions that are progressive but mainly focus on engaging children in high levels of activity.</p> <ul style="list-style-type: none"> - Drumba - Dance Lobo - Bangra 	<p>£2388</p> <p>£3000</p> <p>£2246</p>	<p>Sessions have been timetabled for all classes, from reception to year 6, to access all sessions. Providers have differentiated these sessions appropriately. Feedback is taken from children and they love the high levels of activity, the music that goes alongside it and the variety.</p>	<p>Look into varied provision for next year to keep this provision engaging for the children.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6% (+incorporated in objective 1 funding)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and Sport used to engage and increase children's attainment in core subjects.	PE coordinator to provide updates, provisions and strategies for whole school improvement throughout the year in staff meetings/morning meetings. Promote sporting success, values and achievements in Star of the Week worships each week. Remind staff of the active break material available which can be used as brain breaks or to improve gross motor skills.		All year groups have access to a range of resources to encourage activeness within their core lesson time. <ul style="list-style-type: none"> Go noodle Super movers Change 4 life free videos/activities Playground markings, such as the daily mile track, have been used for brain breaks between in class activities. This leads to longer periods of concentration from children and helps to re-focus them. Pupil and parent feedback suggest these are beneficial to children's concentration in lessons.	PE coordinator to monitor and provide support for active teaching and learning opportunities across both key stages and early years, PE coordinator to ensure all staff are up to date with latest strategies and resources.
High quality PE lessons delivered during curriculum time. School staff better equipped/ more confident to teach PE in school	Introduce new PE scheme to staff and explain the new 2-year cycle with all staff to ensure a wide range of skills are taught during PE lessons. Ensure equipment is available for staff to deliver quality PE lessons.	Scheme - £1375 (3-year subscription)	Children's personal development (physical skills, social skills etc) PE physical activity and school sport have a high profile and are celebrated across the life of the school Continued progression of all pupils during curriculum PE lessons. Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. Staff feedback showed increased	Observe PE to ensure effective use of scheme including different session objectives. Check objectives of lessons are being covered.

<p>To deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school</p>	<p>Develop a team of sports leaders in preparation for 23/24</p>	<p>Included in FGS costing</p>	<p>confidence in PE teaching. Resources and ease of scheme praised. Children's personal development (physical skills, social skills, leadership skills etc) Positive role models for younger children</p>	<p>Get as many young children as possible involved in lunch-time clubs ran by young leaders. Repeat young leader program in Summer 23 ready for next academic year.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 1% (+incorporated in objective 1 funding)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To deliver high quality PE so that pupil's skills and confidence in a range of sports improves.</p>	<p>Up skill teachers using First Grade Sports coaches two sessions a week - teachers to be involved in lessons as CPD so that when the sports coach is not available the quality of PE sessions is sustained.</p>	<p>(FGS contract as previously stated)</p>	<p>CPD to be delivered by sports coach in planned blocks throughout the year so that all teachers receive a half term slot. Teachers are feeling more confident in the delivery of PE. This in turn has a positive impact on lessons and outcomes produced from children as they have good models to follow.</p>	<p>PE coordinator to support new staff with the delivery of PE if needed. Ensure the scheme of work introduced this year is further embedded in its second year next year. Offer external CPD opportunities to other staff members. There will be budget available for this next year, PE coordinator to network with colleagues, at both other local primary and secondary schools, to encourage ongoing sharing of good practice.</p>
<p>To ensure PE coordinator is up-to-date with all updates within the subject area and has access to professional links across the district.</p>	<p>PE coordinator to attend relevant meetings and/or courses in order to then deliver this information further to other staff as and when needed.</p>	<p>£114.50</p>	<p>Cover bookings to evidence MJ's attendance to these events. Information passed to staff as and when necessary.</p>	<p>Attend PE conference in Autumn Term. Continue to attend Rushcliffe School PE meetings.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer additional school swimming time for children in years 4 and 5 and also to year 6 non-swimmers if required	Book additional swimming time with School Swimming for year 4s and 5s to swim for an additional term each, with places available for year 6 non-competent swimmer should they require extra to meet the expected standard by the end of year 6.	£6,554	All year 3, 4 and 5 children have spent a term swimming this year - with years 4 and 5 being the additional blocks. All year 5s have passed as competent swimmers.	Continue to provide swimming in this manner. Consider any additional swimming needed in terms of high-profile children next academic year. Teacher led clubs to continue next year.
Improve children's awareness of PE and sporting opportunities inside and outside of school.	Promote PE and sporting opportunities through fliers and on the weekly newsletter as and when appropriate.	£0		
Engage as many pupils as possible in extra-curricular clubs.	Ensure registers are kept for all after school clubs. Staff to run after school clubs (day back in lieu after a block of 6)	Included in FGS contract as above £178.88 + additional money from school budget	Children are making good progress in lessons and at after school clubs. Increased number of SEND children attending after school clubs.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer opportunities for competitive and non-competitive sports.	Buy into the School Sport Partnership. Attend events throughout the year. Buy into Rushcliffe Schools Football Association Basketball fixtures with 'Jimmy Jumpshot'	£70 £120 £58	Amount of sporting fixtures attended this year has been high. School has received the Gold School Games Award.	Continue to buy into the Rushcliffe School Sport Partnership. Aim at achieving the Gold School Games Awards for the 5 th consecutive year. This will allow the school to be eligible to apply for platinum status. Identify focus children to target next year.
Increased opportunities for children with SEND and other targeted groups (FSM &		Included in FGS contract	The majority of events attended this year have been festival focused.	

<p>LAC)</p> <p>Continue to provide opportunities for all children to participate in intra-school competitions.</p>	<p>Provide targeted children with the opportunity to participate in out of school competitive sport. Targeted children to work with PE coach as part of an active intervention. Participate in as many festivals offered as well as in competitive fixtures to provide all children with as many opportunities as possible.</p> <p>Intra-school competitions to be held half-termly and targeted at both key stage one and key stage two. Intra-school sports preparation is covered in PE lessons to give all who would like the opportunity to participate the chance to.</p>		<p>Some after school clubs have been focused on inclusion (allowing children to invite friends and choose activities which will engage and encourage activeness).</p>	
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Head Teacher:	Aiden Sharp
Date:	10/07/23
Subject Leader:	Michael Jones
Date:	30/06/23
Governor:	Lee Horne
Date:	10/07/23