

2019 KS1 School Dashboard

for governors & school leaders

Produce custom dashboards
at fftaspire.org

Pierrepont Gamston Primary School

LA Nottinghamshire DFE 8912946 Produced October 2019 Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2019 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average over the last three years?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

KS1 Attainment 2019 · Actual results

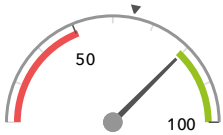
45 pupils

% Expected Standard + (Re, Wr, Ma)

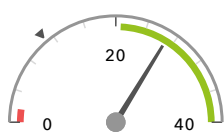
% Higher Standard (Re, Wr, Ma)

80%+

27%+



Significantly above the national average (65%) ◀



Significantly above the national average (11%) ◀

KS1 Progress 2019 · Value Added

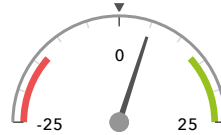
42 matched pupils

% Expected Standard + (Re, Wr, Ma)

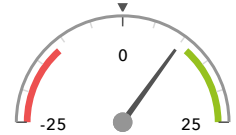
% Higher Standard (Re, Wr, Ma)

+5%

+10%



In line with the national average (0%) ◀



In line with the national average (0%) ◀

KS1 higher and lower performing pupil groups 2019

	Higher performing	Lower performing
Overall achievement pupil progress	Spring Term (13) Middle attainers (16) White (29)	
KS1 reading achievement pupil progress	Middle attainers (16) Spring Term (13) White (29)	Lower attainers (8)
KS1 writing achievement pupil progress	Autumn Term (16) Spring Term (13) White (29)	
KS1 mathematics achievement pupil progress	Spring Term (13) Male (17) Lower attainers (8)	

Attainment & progress

KS1 Attainment 2019

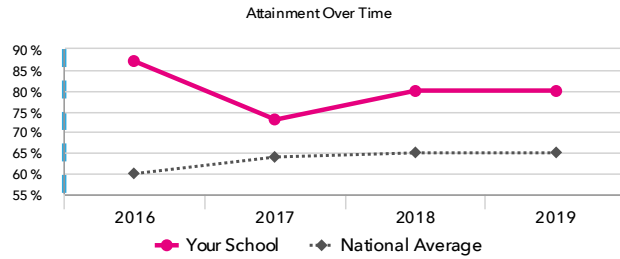
45 pupils

% Expected Standard + (Re, Wr, Ma)

80%+



Significantly above the national average (65%)



KS1 Progress 2019

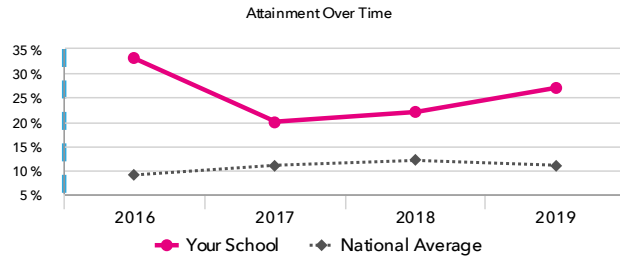
42 matched pupils

% Expected Standard + (Re, Wr, Ma)

+5%



In line with the national average (0%)



% Higher Standard (Re, Wr, Ma)

+10%



In line with the national average (0%)

% Higher Standard (Re, Wr, Ma)

27%+



Significantly above the national average (11%)

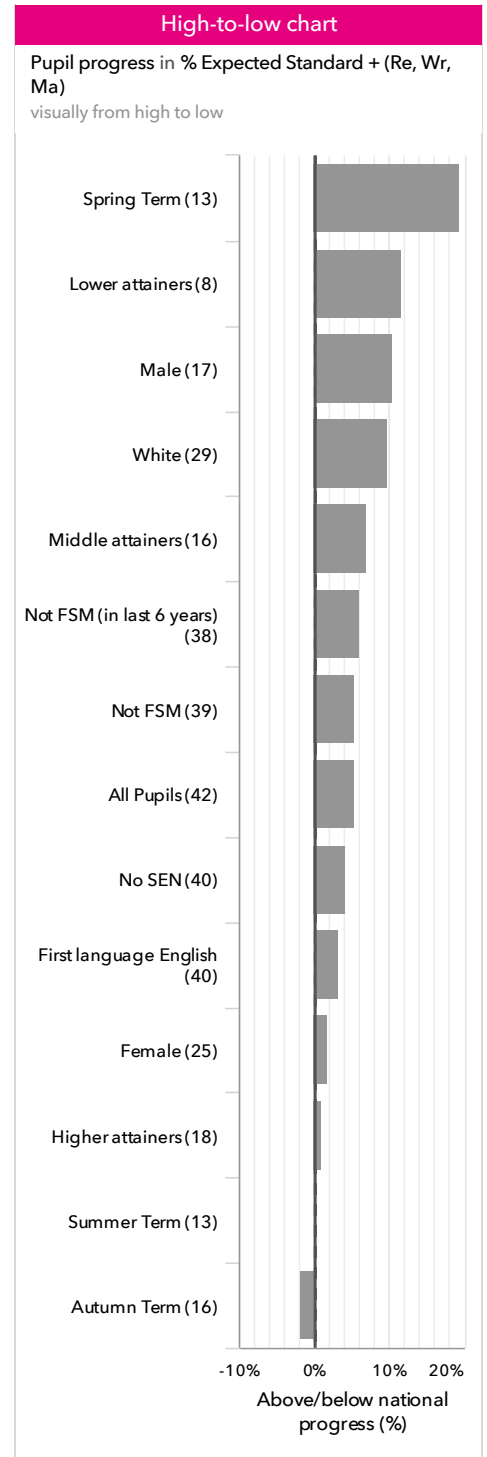
KS1 performance summary

	Actual results			Pupil progress		
	2017	2018	2019	2017	2018	2019
Number of Pupils / % Matched	45	45	45	100%	98%	93%
% Expected Standard + (Re, Wr, Ma)	73%	80%+	80%+	+12%	+1%	+5%
% Higher Standard (Re, Wr, Ma)	20%	22%+	27%+	+10%+	+7%	+10%
% Expected Standard + Reading	80%	87%	87%	+6%	+0%	+3%
% Higher Standard Reading	38%	31%	36%	+14%+	-3%	+3%
% Expected Standard + Writing	73%	87%+	87%+	+6%	+5%	+8%
% Higher Standard Writing	27%+	24%	31%+	+12%+	+5%	+10%
% Expected Standard + Maths	80%	91%+	91%+	+7%	+3%	+5%
% Higher Standard Maths	29%	24%	36%+	+10%	-9%	+7%

Pupil groups

KS1 Pupil groups performance 2019

	Pupils	Actual results		Pupil progress		
		% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	
Summary	All Pupils	45	80% +	27% +	+5%	+10%
Gender	Male	19	74%	16%	+10%	+6%
	Female	26	85%	35% +	+2%	+12%
Prior Attainment	Higher attainers	18	94%	56% +	+1%	+21%
	Middle attainers	16	81%	6%	+7%	+2%
	Lower attainers	8	50%	0%	+12%	-1%
Pupil Premium	FSM (in last 6 years)	4	50%	25%	-2%	+15%
	Not FSM (in last 6 years)	41	83%	27% +	+6%	+9%
FSM	FSM	3	67%	33%	+4%	+20%
	Not FSM	42	81%	26% +	+5%	+9%
Term of Birth	Summer Term	15	73%	20%	+0%	+7%
	Spring Term	13	92%	15%	+19%	+1%
	Autumn Term	17	76%	41% +	-2%	+19%
SEN Group	SEN Support	2	50%	0%	+28%	-0%
	No SEN	43	81%	28% +	+4%	+10%
EAL	First language not English	4	75%	50%	+49%	+48%
	First language English	41	80% +	24% +	+3%	+8%
Ethnicity	White	29	83% +	24% +	+10%	+8%
	Black Caribbean	1	100%	0%	+17%	-7%
	Black African	1	0%	0%	-69%	-3%
	Indian	3	67%	33%	+11%	+17%
	Pakistani	2	100%	0%	+27%	-4%
	Other Asian	3	67%	33%	-22%	+9%
	Chinese	4	100%	50%	+26%	+30%
	Any Other	2	50%	50%	-37%	+19%



Subjects

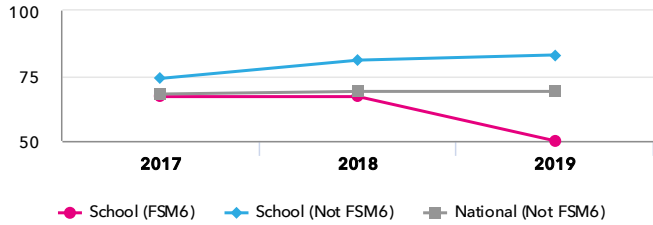
KS1 subject performance 2019

	Actual results			Pupil progress			Actual results over time		
	2017	2018	2019	2017	2018	2019			
Number of Pupils / % Matched	45	45	45	100%	98%	93%			
Reading									
% Expected Standard +	80%	87%	87%	+6%	+0%	+3%			
% Higher Standard	38%	31%	36%	+14% +	-3%	+3%			
Writing									
% Expected Standard +	73%	87% +	87% +	+6%	+5%	+8%			
% Higher Standard	27% +	24%	31% +	+12% +	+5%	+10%			
Maths									
% Expected Standard +	80%	91% +	91% +	+7%	+3%	+5%			
% Higher Standard	29%	24%	36% +	+10%	-9%	+7%			
Science									
% Expected Standard +	98% +	96% +	96% +	-	-	-			

Disadvantaged pupils

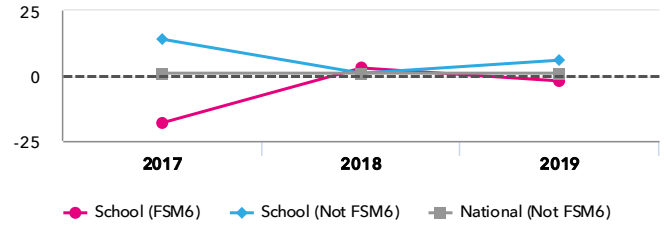
KS1 attainment for disadvantaged pupils 2019

% Expected Standard + (Re, Wr, Ma)

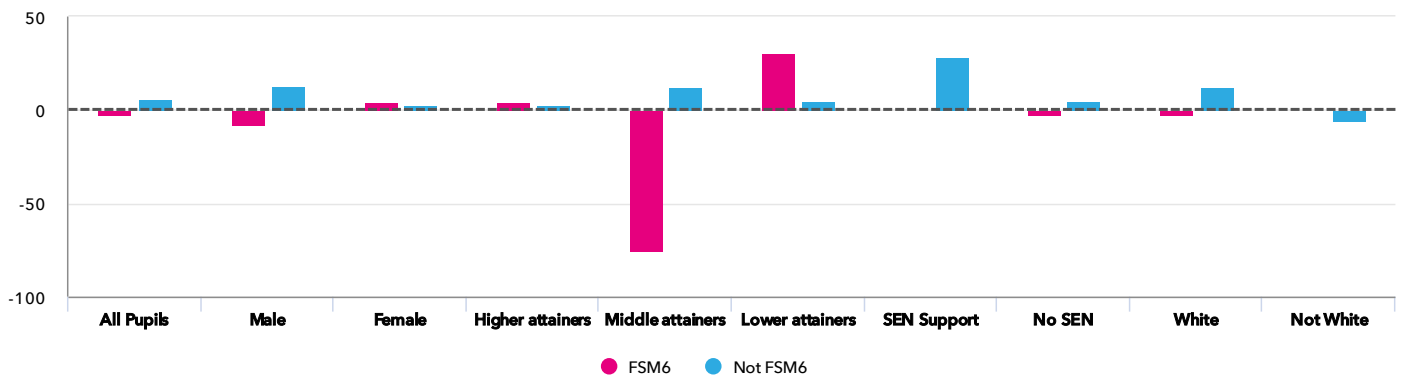


KS1 progress for disadvantaged pupils 2019

% Expected Standard + (Re, Wr, Ma)



Progress gap % Expected Standard + (Re, Wr, Ma)

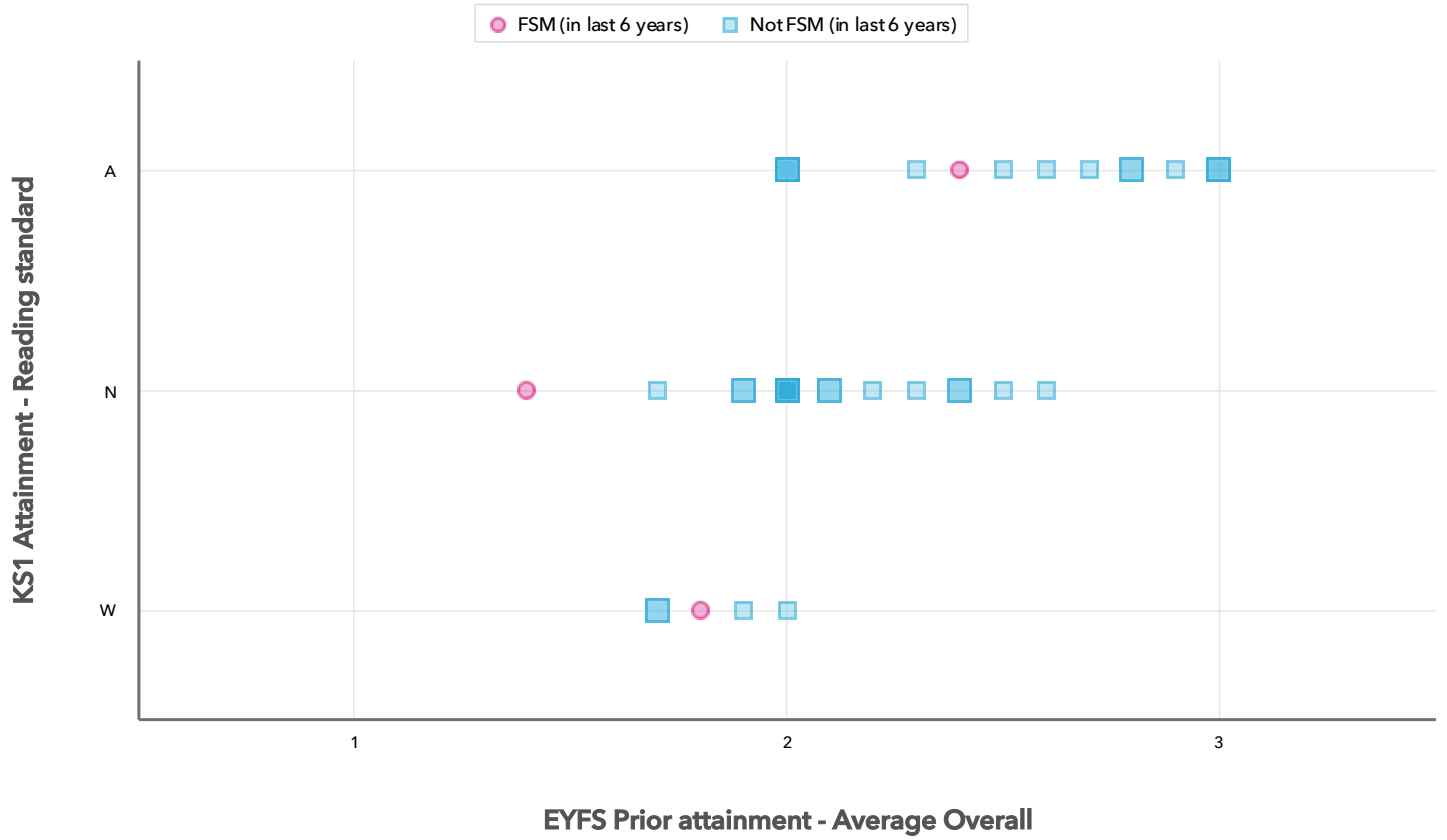


Attainment & progress

Pupils	Attainment			Progress					
	FSM6	Not FSM6	% Expected Standard + (Re, Wr, Ma)			FSM6	Not FSM6	Gap	
			FSM6	Not FSM6	Gap				
Summary	All Pupils	4	41	50%	83%	-33%	-2%	6%	-8%
Gender	Male	2	17	50%	76%	-26%	-8%	13%	-21%
	Female	2	24	50%	88%	-38%	4%	2%	2%
Prior Attainment	Higher attainers	1	17	100%	94%	6%	4%	1%	3%
	Middle attainers	1	15	0%	87%	-87%	-75%	12%	-87%
	Lower attainers	2	6	50%	50%	0%	31%	5%	26%
SEN Group	SEN Support	-	2	-	50%	-	-	28%	-
	No SEN	4	39	50%	85%	-35%	-2%	5%	-7%
Ethnic Group	White	4	25	50%	88%	-38%	-2%	12%	-14%
	Not White	-	16	-	75%	-	-	-5%	-

Scatterplot

KS1 Pupil scatterplot 2019 45 pupils highlighted by Pupil Premium



Context

Context - Year 2

		Pupils	Comparative profile 2018 / 2019		Absence during Key Stage 1		Persistent absence during Key Stage 1	
		School	School	National	School	National	School	National
Summary	All Pupils	45	100%	100%	-	-	-	-
Gender	Male	19	42%	51%	-	-	-	-
	Female	26	58%	49%	-	-	-	-
Prior Attainment	Higher attainers	18	40%	35%	-	-	-	-
	Middle attainers	16	36%	34%	-	-	-	-
	Lower attainers	8	18%	28%	-	-	-	-
Pupil Premium	FSM (in last 6 years)	4	9%	21%	-	-	-	-
	Not FSM (in last 6 years)	41	91%	79%	-	-	-	-
FSM	FSM	3	7%	16%	-	-	-	-
	Not FSM	42	93%	84%	-	-	-	-
Term of Birth	Summer Term	15	33%	34%	-	-	-	-
	Spring Term	13	29%	33%	-	-	-	-
	Autumn Term	17	38%	34%	-	-	-	-
SEN Group	SEN Support	2	4%	13%	-	-	-	-
	No SEN	43	96%	85%	-	-	-	-
EAL	First language not English	4	9%	21%	-	-	-	-
	First language English	41	91%	79%	-	-	-	-
Ethnicity	White	29	64%	74%	-	-	-	-
	Black Caribbean	1	2%	3%	-	-	-	-
	Black African	1	2%	5%	-	-	-	-
	Indian	3	7%	3%	-	-	-	-
	Pakistani	2	4%	4%	-	-	-	-
	Other Asian	3	7%	3%	-	-	-	-
	Chinese	4	9%	1%	-	-	-	-
	Any Other	2	4%	4%	-	-	-	-