



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|--|--|---------------------------|
| Provide mentoring and small group Physical Education sessions to children with SEMH difficulties | Children with SEMH difficulties and children who lack some physical literacy | Key indicator 2 – Increasing engagement of all pupils in regular physical activity and sport Key indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities Children with SEMH difficulties are more confident with Physical Education | £8930 |
| Provide extra (top-up) swimming sessions | All children across Year 3-5 will have the opportunity to swim during the year | Key indicator 2 – Increasing engagement of all pupils in regular physical activity and sport Key indicator 3 – Raising the profile of PE and sport across the school to support whole school improvement | Children continue to meet the swimming targets Children show progress through a generous amount of swimming | £5807.80 |

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| <p>Buy into local agreements for competitive sporting events and CPD opportunities</p> | <p>Children who are chosen and wish to participate in competitive sporting events e.g. basketball, football and other sports through the Rushcliffe Sports Partnership</p> | <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 2 – Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3 – Raising the profile of PE and sport across the school to support whole school improvement</p> <p>Key indicator 1 – Increasing all staff’s confidence, knowledge and skills in teaching PE and sport</p> | <p>More children accessing competitive sporting events</p> | <p>£944</p> |
| <p>Hire external dance tutors (Drumba)</p> | <p>Engage all children in Drumba and increase physical literacy in children from EYFS-Year 6</p> | <p>Key indicator 2 – Increasing engagement of all pupils in regular physical activity and sport</p> | <p>More children accessing dance</p> | <p>£2388</p> |

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| <p>Purchase equipment based on the need of the curriculum</p> | <p>Allowing all children to have the necessary equipment for high-level physical education lessons</p> | <p>Key indicator 2 – Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3 – Raising the profile of PE and sport across the school to support whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p> | <p>All pupils able to access the PE curriculum</p> | <p>£699.69</p> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|---|--|--|
| Buy into local agreements for competitive sporting events | More children than ever accessing competitive sporting events throughout the academic year | As a school, we have now achieved Platinum status based on the School's Games criteria |
| Top-up swimming sessions | The impact of this cannot be understated: all children are able to confidently swim 25m and are able to perform safe self-rescue | |

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 100 % | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 100 % | |

| | | |
|--|--|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>100 %</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Not applicable due to external teaching</p> | |

Signed off by:

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|--|---|
| Head Teacher: | <i>Claire Bills</i>  |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Gethin Edwards</i> <i>PE Lead</i> |
| Governor: | <i>Lee Horne</i> |
| Date: | 22.07.2024 |